

Program C: Classroom Technology

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2003-2004. Objectives may be key or supporting level. The level of the objective appears after the objective number and before the objective text.

Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document. Performance indicators may be key, supporting, or general performance information level. Key level is indicated by a "K" in the "Level" column of the standard performance indicator table. Supporting level is indicated by an "S" in the "Level" column of the standard performance indicator table. General Performance Information indicators appear in tables labeled as General Performance Information.

Proposed performance standards do not reflect the most recent budget adjustments implemented by the Division of Administration during development of the FY 2003-2004 Executive Budget. Rather, proposed performance standards indicate "To be established" status. The agency contends that it had insufficient time to assess the full performance impacts of the Executive Budget recommendations. The department has noted on every objective in every program the following statement: "The Department is arbitrarily extending for every appropriation within the Department all of the Continuation Level Performance Standards to the Executive Level until the ramifications of the reductions in the Executive Level Budget can be finalized and subsequently analyzed." The Office of Planning and Budget (OPB) believes that the Continuation level does not adequately reflect performance at the Recommended level and to include those values would be meaningless, except for those values within the Minimum Foundation Program (MFP). Instead, OPB will encourage the department to seek amendments to the Appropriations Bill to identify proposed performance standards reflective of the funding level recommended in the Executive Budget.

DEPARTMENT ID: 19D - Department of Education

AGENCY ID: 19D-681 Subgrantee Assistance

PROGRAM ID: Program C: Classroom Technology

1. (KEY) Through the Improving America's School Act (IASA) Title 2 Part D Enhancing Education Through Technology (NCLB) activity, to provide funding for technology infrastructure and professional development in the local school districts so that __ % of teachers are qualified to use technology in instruction.

Strategic Link 681C2.1: The Classroom Technology Subgrantee Program, through the Improving America's School Act (IASA) Title 3 Technology Challenge activity, will provide flow through funding for technology infrastructure and professional development in the local school districts so that 50% of teachers are at an intermediate or above skill level.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8524	K	Percentage of teachers who are qualified to use technology in instruction	50%	70.27% ¹	60%	60%	40% ²	To be established

¹ Through training, more teachers reached the desired skill level that was estimated.

² The new NCLB standard for teacher competencies in technology is more stringent and we anticipate a smaller percentatge of teachers to meet the standard.

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2. (KEY) Through the Classroom Based Technology activity, to coordinate the provision of educational infrastructure in all schools as measured by the student-to-computer ratio of __:1, with __ % of the schools maintaining access to the Internet and __ % of the classrooms connected to the Internet.

Strategic Link681C1.1: The Classroom Technology Subgrantee funds flow through program, through the Classroom Based Technology activity, will coordinate the provision of educational infrastructure in all schools as measured by the student to computer ratio of 9.5:1.

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

LaPAS PI CODE	L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
			YEAREND PERFORMANCE STANDARD FY 2001-2002	ACTUAL YEAREND PERFORMANCE FY 2001-2002	PERFORMANCE STANDARD AS INITIALLY APPROPRIATED FY 2002-2003	EXISTING PERFORMANCE STANDARD FY 2002-2003	PERFORMANCE AT CONTINUATION BUDGET LEVEL FY 2003-2004	PERFORMANCE AT EXECUTIVE BUDGET LEVEL FY 2003-2004
8544	K	Number of students to each multimedia computer	14.0	6.7 ¹	8.0	8.0	7.0	To be established
8545	K	Percentage of schools that have access to the Internet	100%	94%	94%	94%	94%	To be established
9658	S	Percentage of classrooms connected to the Internet	50%	77.5% ¹	50%	50%	75%	To be established

¹ The variances occurred because the district efforts in reporting data and purchasing instructional technology exceeded projections. The percentage of classrooms connected to the internet was underestimated.